Date:

Objective: I will compare ratios in a table to determine proportional relationships.

Vocabulary

Equivalent Ratios: ratios, in fraction form, that are equivalent

Ratios 5:2 and 10:4 are equivalent because
$$\frac{5}{2} = \frac{10}{4}$$
.

Proportional Relationship: a relationship between two equal ratios

> Apples are sold in bags of 5 for \$2. To buy 20 apples, what would be the cost (C)?

$$\frac{5 \text{ apples}}{2 \text{ dollars}} = \frac{20 \text{ apples}}{C \text{ (cost)}}$$

Multiply the numerator and denominator by 4.

| Apples | Cost |
|--------|------|
| 5 | 2 |
| 20 | 8 |

Steps:

Testing for Equivalent Ratios:

- 1. Identify the form of the ratio.
- 2. Convert ratio pairs in the table to fractions if needed. (Use the first quantity as the denominator).
- 3. Determine if the fractions are equivalent.
- 4. If equivalent, there is a proportional relationship.

Example #1

Directions: Read and solve.

The cost of various sizes of honey is given in the table below. Find the ratio of the cost to ounces for each item.

| Size | Ounces (x) | Cost (y) |
|--------|------------|----------|
| Small | 6 oz. | \$2.40 |
| Medium | 12 oz. | \$4.80 |
| Large | 18 oz. | \$9.00 |

Answer:

- The ratios have the form $\frac{\$}{\Omega^7}$, so the ratios should be:
- Small: $\frac{$2.40}{6 \text{ oz.}}$
- Medium: $\frac{$4.80}{12 \text{ oz.}}$

Example # 2

Use the ratios you created in Problem #1 for the following task:

Compare the ratios and identify the ratios that have a proportional relationship. Justify your answer.

Answer:

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Identify the unit rate by dividing the numerator by the denominator.

- Small: $\frac{2.40}{6} = \frac{0.4}{1}$
- Medium: $\frac{4.80}{12} = \frac{0.4}{1}$
- Large: $\frac{9.00}{18} = \frac{0.5}{1}$
- Since the Small and the Medium have the unit rate $\frac{0.4}{1}$, I can conclude that they are proportional because the rates are equivalent.

Directions: Write the ratios in word and fraction form and identify if proportional.

1. The table shows the amount of time it took Jon to do a given number of math problems on different days.

| Days | Time | # of Problems | |
|-------|--------|---------------|--|
| Mon | 30 min | 10 | |
| Tues | 20 min | 15 | |
| Thurs | 21 min | 7 | |

2. The table shows the height and base lengths of several right triangles.

| | Triangle A | Triangle B | Triangle C |
|--------|------------|------------|------------|
| Height | 6 | 10 | 35 |
| Base | 3 | 4 | 14 |

3. The table shows the amount of money several people earned for working a certain number of hours.

| | Hours | Earnings |
|------|-------|----------|
| Fred | 10 | \$150 |
| Ted | 12 | \$252 |
| Ned | 3 | \$45 |

4. The table shows the amount of time it took Ron to do a given number of math problems on different days.

| Day | Time | # of Problems | |
|-----|--------|---------------|--|
| Α | 20 min | 10 | |
| В | 30 min | 15 | |
| С | 14 min | 7 | |

5. The table shows the lengths and widths of several rectangles.

| | Length | Width |
|-------------|--------|-------|
| Rectangle A | 20 | 15 |
| Rectangle B | 48 | 36 |
| Rectangle C | 21 | 18 |

6. The table shows the amount of money several people earned for working a certain number of hours.

| | Lillie | Millie | Tillie |
|----------|--------|--------|--------|
| Hours | 10 | 7 | 14 |
| Earnings | \$120 | \$84 | \$168 |